# Doane Academy

A DEPARTMENT OF DENISON UNIVERSITY

(See Page 12)

## ANNUAL CATALOGUE 1919-1920

EIGHTY-NINTH YEAR

GRANVILLE, OHIO





Dr. William Howard Doane



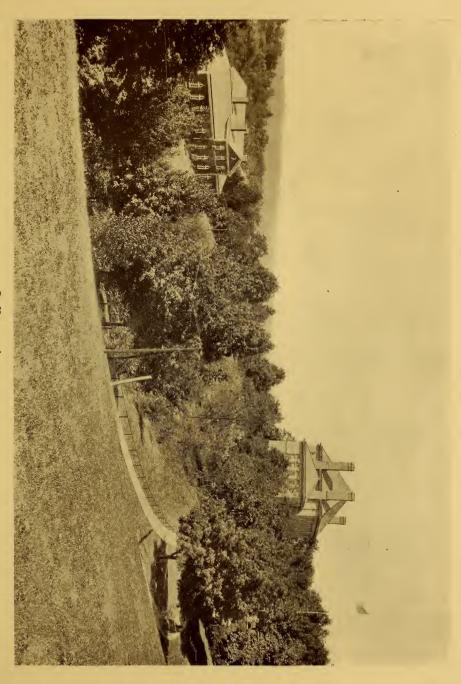
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### CALENDAR

1920

February	9Monday—Second semester begins 8:00 A. M.
February	12Thursday—Day of Prayer.
February	23Monday—Washington's Birthday.
	Charter Day
March	26 Friday—Spring recess begins at noon.
April	5Monday—Spring recess ends at noon.
June	14Sunday—Baccalaureate sermon.
June	15 Monday—Graduating exercises.
3	
SU	IMMER VACATION JUNE 12 TO SEPTEMBER 17
September	15Wednesday—Examination for admission.  Registration of new students.
September	16Thursday—First semester begins 9:00 A. M.  Convocation in Baptist Church 12:0
November	25 Thursday—Thanksgiving Day.
December	17 Friday—Holiday recess begins 3:30 P. M.
December	17 Degins 3.30 1. W.
1921	
January	3Monday—Holiday recess ends 8:00 A. M.
February	1-3Tuesday-Thursday-Mid-year examinations.
February	7Monday—Second semester begins 8:00 A. M.
February	12Thursday—Day of Prayer.
February	22 Friday—Washington's Birthday.
	Celebration Charter Day.
March	25Friday—Spring recess begins at noon.
April	4Monday—Spring recess ends at noon.
June	14Monday—Commencement.
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### **BOARD OF TRUSTEES**

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August Odebrecht, A. M. French

Rollin H. Tanner, Ph. D. Greek

MIRIAM C. AKERS, A. M. Greek and Latin

Edith M. Emmerson, A. M. Greek and Latin

Edson C. Rupp, Ph. B. Mathematics, Athletic Coach

Theodore S. Johnson, M. S. Mechanical Drawing

\*Clarence D. Coons, M. S. *Physics* 

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\*Kirtley F. Mather, Ph. D. Physiography

Robert J. Kellogg, Ph. D. Spanish

Harold D. Fish, M. S. Zoology

\*Walter Livingston, B. S. Director of Physical Training

\*Corrine Tetedoux, B. C. Domestic Science

ETHOL BRILLHART, A. M. Director of Physical Education

<sup>\*</sup>Heads of Departments in the University superintending courses in their respective subjects.

### CONSERVATORY FACULTY

KARL ESCHMAN, A. M., Director of Music
LEILA BROWN, Organ
FANNIE J. FARRAR, Piano
GAYLE I. SMITH, Violin
MRS. MARY RECKARD FITCH, Voice

### OTHER OFFICERS

ERI J. SHUMAKER, A. B., Registrar ELMER E. HOPKINS, A. B., Treasurer KATE S. HINES, A. M., Librarian





### **HISTORY**

tory department of the Granville Literary and Theological Institution. As the latter developed first into Granville College and later into Denison University, the preparatory department remained a fundamental part of the institution. In 1887 it was organized as a separate school, with increased efficiency, under the name of Granville Academy. In 1894, Dr. William Howard Doane, of Cincinnati, presented the school with a commodious building, and in recognition of this gift the Board of Trustees in 1895 changed the name to Doane Academy.

### Аім

The purpose of the Academy is to train young people, not only for college, but for life; to teach them how to study; to lay a thorough foundation for further educational training; and to develop Christian character of the highest type. The courses of study are so arranged as to furnish those not intending to pursue a course in college a first-class general education.

### LOCATION

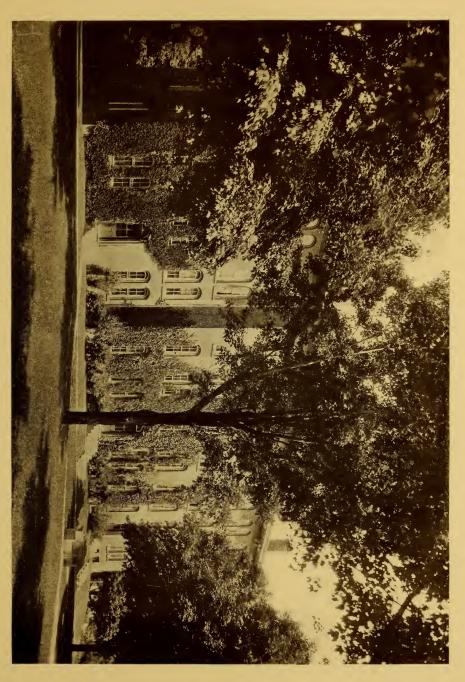
Doane Academy is located at Granville, Ohio, a few miles north of the geographical center of the state, twenty-eight miles from Columbus and seven miles from Newark. The New York Central Railroad, the Ohio Electric from Newark, the Pennsylvania, and the Baltimore and Ohio railroads to Newark make Granville accessible from all parts of the state.

Granville was originally settled by a group of pioneers, from the vicinity of Granville, Massachusetts, who were attracted by the unusual beauty of the hills which closely resembled those of their own country. The smoke and din of no factories mar it. The village is situated in a valley surrounded on all sides by rolling hills. One of the most pleasing touches to this picturesque scene is the little creek which winds through the hills in the southern part of the village on its way to the Licking river, beyond. The beauty of the surrounding country is suggested by the names of some of the neighboring places of interest, such as Spring Valley, Flower Pot Hill, Lone Tree, and Arbutus Ridge.

Granville, with her paved streets and all up-to-date equipment, is a typical educational center. The absence of saloons and all places of gambling and vice makes it an ideal place for young people. The social atmosphere is pure and elevating and offers an opportunity for the cultivation of those graces which will enable one to appear well in good society. On the whole, the place is highly conducive to earnest study.

### Connection With Denison University

The Academy enjoys peculiar advantages by reason of connection with Denison University. The general comforts and conveniences of a plant more extensive and costly than a preparatory school might afford, are open without discrimination to students of the Academy. The Library of the University, the privileges of Cleveland Hall, the equipment of the Scientific Departments and the courses of the Conservatory of Music are examples of these exceptional advantages. Besides these, the intellectual stimulus of association with the faculty and the mature students of the College, unusual social privileges, and opportunities in the way of lectures and entertainments are further illustrations of the advantages that accrue to the Academy through union with the greater institution.





### THE CAMPUS

The campus proper, situated on the top of a high hill overlooking a broad expanse of rolling country and the village of Granville, extends a mile from east to west and from north to south. Adjacent to the academy campus are two hundred and fifty acres of land that are now being developed as recreation grounds. These consist of athletic fields, two rustic shelter houses, and three miles of contour walks, which pass along ridges, by springs, and through wooded areas. A half-mile toboggan slide in the large, natural amphitheater is the scene of much healthful recreation during the snow time.

### Buildings

The Academy students, along with the college students, receive the benefits derived from excellent equipment. The following campus buildings are used for one or more academy purposes:

### Doane Academy.

The beautiful four-story building, presented by Dr. W. H. Doane in 1892, is of buff colored brick, and gray sandstone. Besides recitation rooms and offices, it contains two well-furnished halls, for the use of the Cicero and Irving literary societies, spacious basement occupied by the Chemistry Department, and a large assembly room on the fourth floor. The majority of the classes for the Academy students meet in this up-to-date building.

### Talbot Hall.

This large, four-story, red brick building was completed in 1871. The first and second floors are devoted to recitation rooms, and laboratories for the Departments of Botany and Zoology; the third and fourth floors are

equipped with modern dormitory facilities. The rooms are arranged in suites, consisting of a study room 12 by 15 feet, a bedroom 8 by 11 feet, and two small closets. The rooms are furnished with two white iron bed-steads and mattresses, one dresser, a lounge, book-case, study-table and chairs; and are well ventilated, lighted by electricity, and heated by hot water from the central plant. Lavatories with shower baths and hot and cold water are accessible on every floor.

The Academy student is urged to room in the dormitory, but in case he prefers to room elsewhere, or in case all of the rooms have been assigned prior to the receipt of his application, he can always obtain pleasant accommodations in the village.

### The Library.

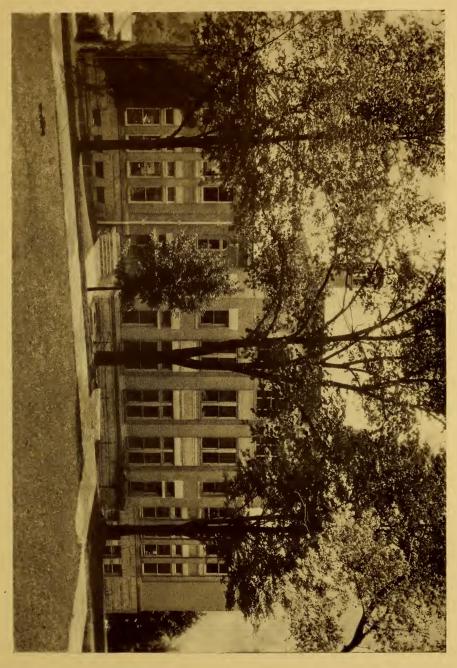
Doane Hall was erected in 1878. It contains 35,000 volumes and many thousands of pamphlets, which are at the disposal of all the students in the Academy.

### Barney Science Hall.

E. J. Barney, LL. D., presented the University with this most excellent building, in memory of his father. It is of fire-proof construction throughout and built with the most careful attention to the needs of the Departments of Physics, Geology, and Civil Engineering. The Academy classes in Physics, Physical Geography, and Mechanical Drawing meet in this building.

### Gymnasiums.

Two gymnasiums with swimming pools have been furnished for the physical training of the students: Cleveland Hall for boys, Doane Gymnasium for girls. Both buildings are artistically designed, spacious, well ventilated, and adequately equipped with apparatus,





as well as with hot and cold shower baths, dressing rooms and individual lockers. Every occasion is taken by the directors to develop in the student a well-rounded physique. Separate classes are conducted for Academy students.

The other buildings open to the use of the Academy students are the Conservatory of Music, and the Shepardson Dining Hall.

### **ADMISSION**

LTHOUGH students are admitted at any time, they enter to the best advantage at the beginning of the school year. Those who desire to enter after the school year has begun should, by correspondence with the Dean, ascertain beforehand, as nearly as possible, the progress that has been made by the class which they propose to enter.

The requirements for admission to the First Year Class are the usual eight grades of public school work, or the equivalent; and to advanced standing, the studies previously pursued by the class which the applicant desires to enter.

No student will be admitted who is not fitted to do well the work of the first year.

An applicant not known personally to some member of the Faculty must finish testimonials of good character, and if from another institution, he must present a certificate of honorable dismission.

### Courses Of Study

There are three regular courses of study, the Classical, the Scientific, and the Philosophical, each extending through four years and leading to corresponding courses in the College. The holder of a diploma from the Academy is admitted to the Freshman Class of Granville College without examination or the payment of a matriculation fee.

Although these courses have been arranged with special reference to the curricula of the University, they will be found quite sufficient to prepare for entrance into any American college. An examination of the detailed scheme of these courses, found on the following pages,





will show that outside the required work, sufficient electives are offered to insure conformity to individual needs.

### ELECTIVE STUDIES

When the reason seems to be sufficient, students are allowed to make a judicious choice of elective studies, but this choice is never permitted to interfere with the work of the regular classes.

### REQUIREMENTS FOR GRADUATION

Fifteen units distributed as indicated below are required for graduation. The completion of these units will admit a student to Freshman rank in the University.

I—The following II units are prescribed for all:

English 3
Foreign language 4

History I Science I-2

Mathematics 2 1-2

2—At least 2 I-2 additional units must be selected from the following subjects, the number indicating the maximum number of units that will be accepted in any subject:

English 4 Latin 4 Greek 3 French 3 Mathematics 3
Physics 1
Chemistry 1

German 3 Spanish 3 Physical Geography 1

History 4

Botany I Zoology I

3—Not more than two units may be presented from the following subjects:

Mechanical Drawing I
Domestic Science I

\*Manual Training, or Shopwork 1

Commercial Geography 1

Stenography 1

<sup>\*</sup>Credit will be given for these courses although they are not offered in the Academy.

Note—A unit of credit means the completion of a subject pursued throughout the year with five one-hour periods a week.

### THE STUDY HALL

The Academy maintains a voluntary Study Hall each afternoon from three to four-thirty o'clock. During this period the student has the opportunity of receiving help in any subject in which he may be delinquent or with which he may be having special difficulty. It is the design of the Study Hall, by careful supervision of the student's work, to teach right methods of study as well as to aid and encourage those who may not be meeting the required standards. Experience shows that this meets a real need, and improves the average of scholarship in the whole school.

### Course Of Instruction By Years

The following scheme of the studies of each course by years exhibits the work required for graduation in each together with the electives offered. In most cases four years will be absolutely necessary to complete the work required for graduation, but exceptionally earnest, mature and capable students may in four years complete all the Academy work and more or less of the Freshmen year in College. The work of the Academy is articulated with that of the College so as to make this plan feasible and in this way it may be possible frequently to shorten the combined work of the Academy and College courses by at least a year.

# COURSES OF STUDY

PHILOSOPHICAL Per Week	Latin I 5 Algebra I 5 History I 5 English I	Latin II. Science I, or French I, or Ger. I5 English II. History II. 44	Two of Latin III or Greek I, or French or German or Science II. Plane Geometry 5 English III 3 (History III, Med. and Mod.) 3	Two of Latin IV, or French I or II5 Or Greek II, or German I or II5 Chem. or Phys. Geog, or Physics, or Algebra II, 1st Semester, and Solid Geometry 2d
SCIENTIFIC Per Week	Latin I       5         Algebra I       5         History I       5         English I       4	Latin II	Latin IV, or French I or Ger. I 5 Science II (Physical Geography or Chemistry) 5 Plane Geometry 5 English III	Latin IV, or French I or II, or German I or II Algebra II, 1st Semester, and Solid Geometry 2d Physics English IV
CLASSICAL Fer Week	Latin I (1st Book)	Latin II (2d Latin Book) Caesar and Prose Composition Science I, (Physiology Ist Semester, and Botany 2d)5 French I or German I5 English II (Rhetoric and Classics)4 History II (English)3	Latin III (7 of Cicero's Orations and Prose Composition)	Latin IV (Virgil and Prose Comp.) 5 Greek II, (Anabasis and Prose Composition)
	FIRST YEAR	SECOND	THIRD	FOURTH

### THE CURRICULUM

### **ENGLISH**

HE work in this department has four definite aims: first, to develop in the student the art of self expression oral and written; second, to give him a thorough understanding of the principles of grammar, rhetoric and composition; third, to secure an intelligent appreciation of English and American literatures and their histories; lastly, to cultivate a taste for good reading.

To accomplish the above results the work is arranged in the following manner:

English I (4).\* Grammar, Spelling, Weekly Composition, and Memory Work; Study: "Effective English," Shakespeare's Merchant of Venice, Longfellow's Evangeline, Stevenson's Treasure Island, Selections from Irving's Alhambra, Scott's Ivanhoe. Readings: The House of Seven Gables, David Copperfield, Robinson Crusoe, and The Last of the Mohicans.

English II (4)\*. Grammar, Spelling, Weekly Compositions, and Memory Work; Study: Principles of Composition and Rhetoric, Shakespeare's Julius Caesar, Eliot's Silas Marner, Scott's Lady of the Lake, Longfellow's Hiawatha, Dicken's Christmas Carol, Tennyson's Idylls of the King, Selections from the Old Testament. Readings: A Tale of Two Cities, Kidnaped, Tom Brown's School Days, and As You Like It.

English III (3)\*. Grammar, Spelling, Memory Work, Theme Writing; Study: The History of American Literature with Readings, Principles of Composition and Rhetoric, Washington's Farewell Address, Webster's First Bunker Hill Oration, Selections from Lin-

<sup>\*</sup>Figures in parenthesis indicate the number of recitation periods a week.

# SCHEDULE OF RECITATIONS

	8:00-9:00	00:01-00:6	00:11-00:01	11:00-12:00	1:30-2:30	2:30-3:30
	1	English 4		History I. 5	Latin I. 5	Algebra 5
History II. 5	<u> </u>	Latin II. 5		Engli:h II. 4	(Laboratory 2)	Physiology 5 1st. sem. Botany 5 2nd sem.
CLASSICAL Geometry 5		Greek I. 5	Latin III. 5	(Hist. III. 3)	English III. 4	
Scientific Geometry 5 (I	<u> </u>	(French I.)	Latin III. 5 (German I.)	(Hist. III. 3)	English III. 3 (Laboratory 2) (French I)	Physical Geography 5 Chemistry 5
PHILOSOPHICAL Geometry 5 (F		(French I.)	Latin III. 5	(Hist. III. 3)	English III. 3 (Laboratory 2)	Phys. Geog. 5 (Chemistry)
CLASSICAL (Laboratory 2) La	2) La   Rec	Physics 5 Lab. Tu. & Th. Rec. M., W., F.	English IV. 4	Greek II. 5	Solid Geom. 5 1st sem. AlgebraII 2dsem.	Latin IV. 5
Spanish 5	<u> </u>	Physics	:		(French II)	
Scientific (Laboratory 2) L		Lab. Tu. & Th.	English IV 4 (German II. 5)		Ist. sem.	(Latin IV. 5)
Zoology 5	<u>.</u>	Kec. M., W., F.			Algebra 11. 5 2nd sem.	
Spanish 5		Physics 5	English IV. 4		Solid Geom. 1st. sem. 5	(1 VI cite I)
$\left  \begin{array}{c} F$ ні Laboratory 2) $\left  \begin{array}{c} 1 \\ 1 \end{array} \right $		Lab. 1 u. & 1 n. Rec. M., W., F.	German II. 5		Algebra II. 5 2nd sem.	(Latin 14.5)

coln, Essays by Emerson, Lowell's Vision of Sir Launfal, Addresses of Woodrow Wilson. Readings: Franklin's Autobiography, Oregon Trail, Twice-Told Tales, The History of New York.

English IV (4)\*. Study: The History of English Literature, Twelve Centuries of Prose and Poetry, Principles of Composition and Rhetoric, Wooley's Handbook of Composition, Shakespeare's Macbeth, Milton's Minor Poems, Burke's Speech on Conciliation, Sir Roger De Coverley Papers, and Macaulay's Life of Johnson. Readings: Pilgrim's Progress, Midsummer Night's Dream, and Heroes and Hero Worship; Memory Work and Theme Writing.

Note:—Monthly conferences are held with each student to assure the instructor that the pupil understands the work to date.

### HISTORY

The History Department endeavors to cultivate in the student a clear and orderly knowledge of the career of man in his political, social, and religious activities from the dawn of civilization to the present day. In doing this, stress is laid on the development of certain political and social institutions that have continued to our own time.

History I (5). This course covers what is known of man from prehistoric times to the fall of the Roman Empire. A survey of the early oriental countries, Egypt, Babylonia, and Assyria is made, showing how they laid the basis for the greater civilizations of Greece and Rome. The political development of the Grecian states and Roman Empire is taken up and traced through the successive steps of government. Ancient history lays the background for all history study that follows, both in the Academy and College.

<sup>\*</sup>Figures in parenthesis indicate the number of recitation periods a week.

History II (3).—In the English History course also stress is laid on the development of political, religious, and social institutions. The growth of the feudal system, the relation of the church and state and the establishment of the English nation with its governmental institutions are features of this course.

History III (5).—Medieval and Modern History continues, with the same aims as the work of History I.

### CLASSICAL LANGUAGES

The work of these departments aims to lay a solid foundation for the subsequent pursuit of the classics by means of a careful study of inflections, syntax, and translation. An endeavor is made to secure a large vocabulary of the respective Greek or Latin words, with special emphasis on English derivatives.

### GREEK

Greek I (5).—Elements of Greek Grammar; Greek Reader, Xenophon's Anabasis; Sight translation; Prose Composition. Eight hours of laboratory a week to be arranged with the instructor.

Greek II (5).—Xenophon's Anabasis; Principles of Greek Grammar; Sight Translation; Prose Composition; Selections from Homer's Iliad. Eight laboratory hours a week to be arranged with the instructor.

Note:—In the laboratory method the student translates his advanced assignments under the direct supervision of the instructor. Special exercises are then assigned to meet the needs of the student.

### LATIN

Latin I (5).—Introduction to Latin; Latin Grammar; Composition; Translation at sight; Easy Prose.

Latin II (5).—Caesar's Gallic War, Books I-IV; Prose Composition; Grammar; Sight Translation; Special study is made of the organizations of the Roman army and its method of warfare.

Latin III (5).—Cicero's Orations, including the four against Catiline, the Manilian Law, Archias, and Marcellus; Review of Grammar; Prose Composition; Translations at sight.

Latin IV (5).—Virgil's Aeneid, Books I-VI; Translations at sight; Prose Composition and Syntax are continued. Mythology and Latin literature are emphasized.

### **MATHEMATICS**

The purpose of instruction in this department is to cultivate the power of clear, correct, and logical thinking; to acquaint the student with the processes and fundamental principles necessary for a complete understanding of elementary mathematics.

Algebra I (5).—Thorough mastering of the fundamental operations; factoring; multiples; fractions; the simple linear systems; ratio and proportion; quadratics; graphical representations.

Plane Geometry (5).—Study of the theorems for rectilinear figures; the circle; area; and proportional magnitudes; special attention to solution of original problems.

Solid Geometry (5).—This subject deals with lines and planes in space; polyhedrons; cylinders, cones and the sphere; the solution of practical concrete problems. One Semester.

Advanced Algebra (5).—A review of the fundamental operations; advanced work in the linear systems; exponents; square root; radicals; graphs and their functions; quadratics. One Semester.

### MODERN LANGUAGES

These courses are designed to give the students:

(1)—A thorough grasp of the foreign language; (2) linguistic training; (3) introduction to the foreign literature and life.

### FRENCH

French I—Beginners' Course. (5) First Semester, forms, grammar, translation, and written exercises, with about 80 pages of simple reading. In the second semester this work is continued, with written and oral exercises in composition, and translation from prose and verse.

French II (5).—Nineteenth Century Prose and Poetry; review of grammar, with composition and dictation. Prerequisite French I.

### GERMAN

German I (5).—Beginners' Course. Essentials of German Grammar; practice of pronunciation by phonetic and natural methods; oral and written reproduction of idiomatic German expressions; 150 pages of reading, including some of the favorite lyrics.

German II (5).—Short Stories. Works of popular authors, such as Eckstein, Rosegger and Baumbach, are used, accompanied by daily practice of the essentials of grammar. Prerequisite German I.

### SPANISH

Spanish I (5).—Beginners' Course. Reading; Conversation; Composition and Grammar. The work in this class is conducted mainly in Spanish.

### SCIENCE

The science departments are well equipped in every detail to acquaint the student with the general laws of nature. This is accomplished through text books, lectures, demonstrations, special assignments and individual experiments in the laboratories.

### Physiology (5)

Elementary anatomy, physiology, and hygiene. Three recitations and two two-hour laboratory periods a week. "The Human Mechanism" by Hough and Sedgwick is used as text. Anatomy is studied not as an end in itself, but as a foundation for the study of life processes and problems of hygiene. Secretion, muscular contraction, digestion, circulation, respiration, temperature, nutrition and the functioning of the nervous system are considered. Problems of hygiene are discussed with each topic. One Semester.

### BOTANY (5)

A study of the structure and life processes of flowering plants. Two recitations and three laboratory periods a week with several field trips late in the Spring. The equipment of the University Botanical Laboratory including Herbarium and Botanical Library is at the disposal of the class. The structure of the root, stem, leaf, flower, and seed is studied with a view to an understanding of the way in which each structure serves the plant in its life processes. The economic value of plants also receives some consideration. One Semester.

### CHEMISTRY (5)

The course in Chemistry aims to present the fundamental theories of this science and its applications to industry and every-day life. Three lectures or recitations and two laboratory periods per week, for the school year, are devoted to the subject.

## Physiography (5)

A study of the features of the surface of the earth from the standpoint of their origin, the changes being wrought in them, and their influence on the affairs of man; it also includes a brief consideration of Meteorology. One Semester. This course is offered in alternate years, 1920-21, 1922-23, etc.

## Animal Life (5)

Beginners' Course. There will be two lectures, two laboratory periods, and one recitation period each week. The lectures tell of the different kinds of animals in the world, their importance to mankind, and the different ways in which they are studied by scientists. The laboratory work will be a study of animals in the field, their collection and preservation, and their anatomy as shown by models. This course precedes Nature Study.

# NATURE STUDY (5)

The collection, preservation, classification and life histories of animals about Granville, with special emphasis upon the study of insects and birds. Mostly laboratory and field work, but at least one lecture or recitation each week. Prerequisite, Animal Life.

# Physics (5)

A study of the principles of physical law: Mechanics, Light, Sound, Heat, and Electricity. Three hours a week are devoted to lectures, demonstrations, and recitations; four hours, to work in the laboratory.

The student prepares a careful and permanent record of experiments performed.

#### MECHANICAL DRAWING

Use and care of drawing instruments, lettering, exercises in projection, and simple working drawings. Two to four hours. Prerequisite, Plane Geometry.

#### Domestic Science

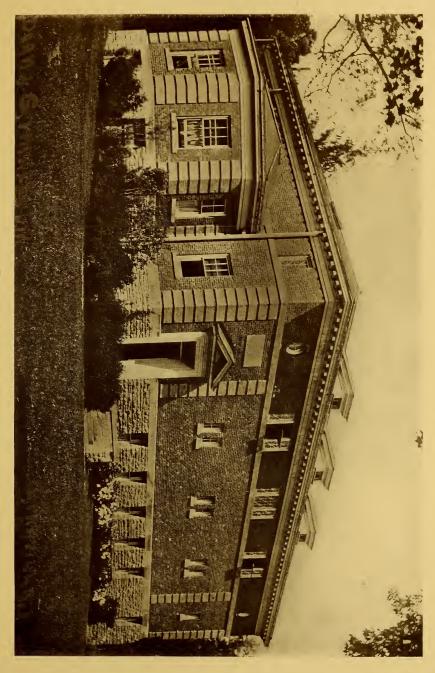
Academy girls may elect the courses in sewing in the Department of Domestic Science. The work includes plain hand and machine sewing, drafting, cutting patterns and the making of garments. Four hours per week. Fee \$12.00 each Semester.

#### **MUSIC**

By the close co-ordination of the Academy and the Conservatory of Music, any student of the Academy who desires to elect private lessons in Piano, Voice, Violin, or Organ, may enter the Conservatory without prerequisite. All musical organizations, including Glee Clubs and Chorus, are open to Academy Students upon competitive examination. Students who play orchestral or band instruments are eligible for membership in Denison Orchestra and Band.

#### PHYSICAL TRAINING

Physical training is essential to sound scholarship. With this in view, a progressive course in systematic and rational physical training is given, covering a minimum of two hours per week. A careful physical examination of each student is made at the beginning of the school year. An accurate record of this is kept, and advice is given to assist the individual in acquiring or maintaining a healthy body.





## **CLASS WORK**

#### REGULARITY AND PUNCTUALITY

VERY student, unless excused for special reasons, is expected to register for at least fifteen recitation hours per week. His attendance on these and on the special or public exercises of the class or of the Academy must be punctual.

Parents are urged to encourage students to be present at the opening of the session, and to remain till its close. Absence from the duties of the school, whether occasioned by absence from town or by the entertainment of friends, is subversive of the highest good of the student. His pleasure, or that of his friends, should never be permitted to interfere with his daily duties.

### RECITATION PERIODS AND UNITS OF CREDIT

The recitation periods are one hour in length, and a unit of credit is made by five hours of recitation a week throughout a year. Fractions of units are determined upon this basis.

Fifteen units are required for graduation, but a student desiring to do so may increase this number of units to a considerable extent. This affords a special advantage to those who need to adjust their preparatory work to the entrance requirements of other colleges; while those who expect to enter Denison may, in general, secure fifty per cent college credit for such additional work.

#### **EXAMINATIONS**

Examinations are held at the close of each semester, and at intervals during the semester, at the discretion of the instructor. If a student's grade for a given semester in a given class falls below seven-tenths of the

maximum, he forfeits his right to continue as a member of the class. In determining his grade his examination mark has half the power of the average of his term marks. Regularity in work, proper conduct, good spelling and diction are considered as elements in making up the student's standing.

#### REPORTS

At the close of each semester of study the Secretary of the Faculty mails to the parents or guardian of each student in the Academy a report of the standing attained by such student in each study pursued during the semester, together with a record of his absences and deportment.

Reports concerning individual students will be furnished by the Dean at any time upon request of the parent or guardian.

#### **CUM LAUDE**

In the Spring of 1910 Doane Academy was honored by being granted the Theta Chapter of Alpha Delta Tau, the honorary fraternity for preparatory schools corresponding to Phi Beta Kappa in colleges. The name of this organization was later changed to Cum Laude Society. From the upper fifth of each graduating class a certain number are elected to the society each year and the distinction which such an election confers provides an important stimulus to excellence in scholarship as well as an appropriate reward for such excellence.

An additional honor that the Academy enjoys is membership in the North Central Association of Colleges and Secondary Schools. This gives our graduates recognition upon entering any college or university belonging to this association which embraces a territory of twenty-six states.

### IRVING-CICERO LITERARY PRIZE CONTEST

For several years a spirited and friendly rivalry has existed between the literary societies of the Academy. As a result of this the societies have held for several years a public contest with no reward in view except that of the honor of being victor.

To stimulate the desire for honor and to encourage faithful work in the societies, the Faculty of the University adopted the following resolutions:

I. That the contest be held between the holiday recess and the spring recess of each year.

2. That the winners of the contest in Declamation and Essay be granted each a scholarship for the first semester of the next year.

3. That the winners of the contest in Oration and Debate be granted each a scholarship for the two successive semesters following that in which the contest is held.

## THE EWART BIBLE PRIZES

The Rev. George C. Ewart makes provision for two sets of prizes, three each, for excellence in essays on Bible subjects and in Bible reading, respectively. The prizes for essays are fifteen, ten, and five dollars respectively for the first, second, and third best productions. The prizes for Bible reading are attractive editions of the Bible.

### THE DENISON SCHOLARSHIP

To the student who has maintained the highest average in his studies during his junior and senior years, and whose character is of the highest type, Denison University grants, at the time of his graduation, a four-year scholarship, worth \$200.00; payable in annual installments of \$50.00.

#### THE HONOR STUDENTS

The man of the graduating class whose average standing in the studies of the Junior Year and the first semester of the Senior Year is highest, is the last speaker on the program of Graduation Day, and is called the Valedictorian. To the man of the class whose rank is next highest, is given first place on the program with the title of Salutatorian. To the young lady whose scholarship is highest a scholarship prize of a Cum Laude Key is given. In addition she presents an essay at Commencement. No student who has not recited with the classes of the Academy in at least eight full studies during these three semesters can receive either of these appointments.

#### OTHER SPEAKERS

Every student who is eligible to the Diploma of the Academy writes an oration, and, having signed it with a fictitious name hands it to the Dean of the Academy before April 15. The orations thus prepared are read to a committee whose members are ignorant of the authorship of the productions, and those two that are considered best are selected to be presented at the graduating exercises of the Academy.

#### **GOVERNMENT**

The "Honor System" is in vogue, which differs from the "police" system of giving examinations. The instructor writes the questions on the blackboard, and may or may not remain in the room during the examination period. All students are placed on their honor, and in case of a violation, if the matter is not properly adjusted with the instructor, the offender is tried before a student honor court. Students are required to sign the constitution of the honor system at the time of registration, and to abide by it during their stay in the Academy.

It is the desire to establish and maintain a relation of confidence between teacher and pupil, and to stimulate those ideals which will aid in the development of his Christian manhood. Students are encouraged in self-government, and to this end the greatest possible freedom is accorded The system of government is designed to emphasize certain broad principles of gentlemanly conduct, rather than to impose minute, restrictive regulations.

### MORAL AND RELIGIOUS INFLUENCES

The whole life and administration of the school, without being sectarian, are pronounced and positive in favor of the Christian religion. The exercises of each day include Scripture reading and prayer in the Chapel. This service the students are required to attend. They are also expected to attend Church twice each Sunday. Two regular weekly prayer meetings are sustained by the students. Members of the Academy are made welcome in the various Sunday Schools of the village. In the Baptist Sunday School, several classes, taught by College and Academy Instructors, are intended expressly for students. The students of the Academy are also admitted to membership in the Denison University branch of the College Y. M. C. A., or Y. W. C. A.

#### STUDENT AID

There is a scholarship fund, the interest of which is devoted to the aid of students who need it. Every possible means is utilized to assist worthy students in their endeavor to secure an education; to some there is an opportunity to earn the tuition; boys often secure their board by waiting table at the various dining halls; through the employment bureau of the Y. M. C. A. stu-

dents may secure work. Some girls earn their tuition by answering door calls and telephone calls for two hours each day. Others receive their board and room by assisting in homes. Students for the ministry are given necessary financial assistance by the Ohio Baptist Educational Society.

#### THE LITERARY SOCIETIES

There are three literary societies connected with the Academy and conducted by the students—the Ciceronian and the Irving for young men, the Adelphian for young women. Each society has its own hall, which is neatly and tastefully furnished and in which it holds its weekly meetings.

#### **ATHLETICS**

Besides holding membership in the general athletic association of the University entitling them to all the privileges of that organization, the students of the Academy have their own athletic association and maintain their own teams in the various branches of sport. Their athletics are supervised by a board of athletic control and a graduate manager. Contests in football, basket ball, and baseball are held with the more important high schools in this section of the state.

#### THE ACADEMY CLUB

The Academy Club is located on Broadway, three blocks from the center of town. The Club house is comfortably furnished and affords the Academy boys a boarding place where they can meet together, and have a general good time. The dues are two dollars (\$2.00) a year; board, five dollars and a half (\$5.50) a week.

## THE DOANE OLYMPIC CUP

O encourage the development of all-round athletic ability, Professor H. D. Fish has presented the Athletic Association with a large loving cup which is to be competed for annually on the track. Thirteen track events, not including the two-mile run or the hammer throw, have been arranged in five groups: runs, dashes, hurdles, jumps, and weights. A point system has been arranged so as to compare records actually made with world's records, and with one's performance in any or all other events.

Any contestant for the cup may have any record he makes in any of the thirteen events during the entire school year count, whether he makes this record in direct competition with others or simply as an individual attempt to improve his own performance. At the end of the year the points won in five events, one from each of the five groups, are credited to each competitor. The one who has the highest total of points from five events thus chosen is declared winner for the year past, —the best all-round athlete in school. His name is announced on graduation day, together with name of the second best man in the competition, and the number of points which each has made. This record is also engraved upon the cup and the one receiving first mention is the holder of the cup for the year. Should the same person win first place in this manner three years in succession the cup will be given to him for a permanent treasure.

#### PUBLIC EXERCISES

During the year the Literary Societies each hold three special public meetings—an "Extra," at about the time of the Thanksgiving recess, an "Annual" during the Winter, and a "Commencement" toward the close of the year. The graduating exercises of the Academy are held during the Commencement week of Denison University. Members of the class completing the work of the Academy participate in the program.

#### THE DIPLOMA

The diploma of the Academy is given to each student who completes in a satisfactory manner any of the regular courses of study. It admits him, without examination, to the Freshman class in the University, or in any other first-class college.

#### DISMISSION

No student who leaves the school before the close of a semester will be considered as having honorably severed his connection with the Academy unless he has been duly dismissed by the Dean.

HONORS AND PRIZES FOR 1919

Denison Scholarship......Ellen Elston McCune

Doane Scholarships
First Honor............David A. Chambers

ELECTION TO CUM LAUDE SOCIETY
David Chambers
Herbert Bawden
Ellen McCune

Competitive Oration Glenn Offenbacher

CICERO-IRVING CONTEST

Debate—Frank C. Schaffer

Oration—John L. Maurer

Essay—Spencer D. Irwin

Declamation—Raymond B. Oxrieder

EWART BIBLE ESSAY PRIZES

First—Marie Franklin

Second—Spencer Irwin

Third—Vasile Jones

THE OLYMPIC CUP
First Place—Bernard Hundley
Second Place—David Hla

# **ALUMNI ASSOCIATION**

## **OFFICERS**

President	.Karl	Eschman,	Cambridge,	Mass.
Vice-President	.Henr	y W. Dem	ning, Granvil	le, O.
Secretary-Treasurer	Eri J	. Shumak	er, Granville	, O.

### STUDENT ORGANIZATION

### **DENISONIAN**

(College Weekly)

Reporter.....John Chamberlain

#### ADYTUM

(College Annual)

FOOTBALL

Captain.....Frank Suma

Manager.....E. A. Herr

BASKET BALL

Captain.....Bernard Hundley

Manager.....E. A. Herr

BASE BALL

Captain......David Hla

Manager ..... E. A. Herr

TRACK

Captain......David Hla

Manager.....Edwin Lonsdale

ATHLETIC ASSOCIATION

President.....Livingston Steadman

Vice-President......Howard Hamilton

Secretary.....Bernard Hundley

Graduate Manager......Eri J. Shumaker

Cheer Leader.....Thomas Hundley

# **CLASS ORGANIZATIONS**

## 1920

President  Vice-President  Secretary  Treasurer	.Elizabeth Leslie .Elizabeth Chambers
1921	
President	. Joseph Speicher
Vice-President	Frances Deming
Secretary	. Margaret Chamberlain
Treasurer	Thomas Hundley

### **EXPENSES**

For boys:
Tuition, \$22.50 each semester\$45.00
Incidentals, including Gymnasium and Library Fees
\$22.50 each semester45.00
Room rent, including furnishing, lighting, heating
and care, \$17.50 to \$25.00, according to location
\$35.00 to 50.00
An Athletic ticket, which admits the student to all
athletic contests, \$2.50 each semester 5.00
Board at the Academy Club (Approximately)200.00
For girls:
Tuition, \$21.25 each semester\$42.50
Incidentals, including Gymnasium, and Library fees,
\$22.50 each semester
Room and Board (Each Semester) \$115.00230.00
The Laboratory fee for students in Physics, Physiology, and
Botany is \$2.00 per semester; in Chemistry, \$3.00; in Mechanical
Drawing, \$1.00, and in Physical Geography, \$1.00.
All bills are payable each semester in advance.
The fee for Diploma at Graduation is two dollars.
Fee for late registration, \$1.00 after the second day.
Special Examinations. A fee of \$2.00 may be charged for

Special Examinations. A fee of \$2.00 may be charged for special examinations caused by absence from the regular examination, or for a re-examination in any study.

Board at the Doane Academy Club costs \$5.50 per week, in private families, \$6.00 to \$7.00. When the board costs over \$5.50 per week, the excess must be added to the estimate given above.

Rooms in the village are to be had at prices ranging from \$1.50 per week up.

Refunding Semester Bills. All registrations are for an entire semester and no money is refunded to a student who leaves before the end of the semester, with the following exceptions. A student leaving during the first half of the semester, and regularly dismissed, will pay for the time of his actual enrollment at the rate of \$4.75 per week. The remainder of the semester charges will be refunded. The time of enrollment in such cases will be calculated from the first of the semester to the date when the student is dismissed by the Dean of the Academy.

Rooms for Boys. Rooms in Talbot Hall may be secured on application to the Treasurer, by paying a retaining fee of \$5.00 on or before August 1. If the room is occupied, the fee will be held subject to the rules and regulations governing the use of the dormitories; otherwise it is forfeited. The room rent ranges from \$17.50 to \$25.00 per semester for each student.

No room can be secured for a shorter time than one semester, If a room is vacated for any cause before December 1st. of the first semester, or before April 15th. of the second, only one-third of the room rent will be refunded. No rent will be refunded after these dates.

Rooms for Girls. Rooms in East Cottage and Robert's Cottage may be secured on application to the Treasurer, by paying a retaining fee of \$5.00 on or before July 1st. This fee is credited on the room rent if the room is occupied; otherwise it is forfeited.

Note:—These cottages are in charge of members of the Shepardson faculty. College girls are also assigned to these cottages, and thus the academy girls enjoy a unique home life. The room rent with board in the Shepardson Dining Hall is \$115.00 per semester. All meals sent to rooms are charged extra.

Breakage or other damage to furniture of rooms is charged to the occupants.

### ENROLLMENT

#### THE GRADUATING CLASS

June, 1919

HERBERT NEWTON BAWDEN, Sc. HERRICK TALBOT BAWDEN, Sc. RICHARD DODSON BOVINGTON, PH. CHARLES HARRISON CARVER, PH. DAVID ABBOTT CHAMBERS, Sc. GEORGE AVERY CHENEY, Sc. XENOPHON KAYLOR CRITCHFIELD, Sc. ETHELBERT RANDOLPH DOWNS, Sc. DEBORAH RANDOLPH DOWNS, PH. MILAGROS HERNANDEZ, PH. JOSHUA RUSSELL KECKLEY, Sc. Julia Knowles, Ph. ELLEN ELSTON McCUNE, Sc. JOHN LEWIS MAURER, PH. GLENN EDWARD OFFENBACHER, Sc. RAYMOND BURKHOLDER OXRIEDER, Sc. RUTH CROSLEY PARDINGTON, Sc. Frances Hulbert Ray, Sc. FAITH VICTORIA ROSENSTEEL, PH. LAUREEN ROWE, Sc. ALBERT NELSON SAYRE, Sc. CHARLES GEORGE SELLERS, PH. HALFORD EDWARD WHITACRE, Sc. EMMA KATHERINE WHITTEMORE, Sc. HENRY LAWRENCE WRAIGHT, Sc.

#### SENIOR YEAR

Andrews, Vern H	Elyria, Ohio
BALO, MILDRED ONETA	Adams Mills, Ohio
Brownell, Charles Huntley	Washington C. H., O.
Burkam, Phyllis Cornelia	Alexandria, Ohio
Burke, John Donald	Chicago, Ill.
Chamberlain, John Husted	Granville, Ohio
CHAMBERLIN, FRANCES ELLEN	Granville, Ohio
CHAMBERS, ELIZABETH KEYSER	Granville, Ohio
Davis, Delia Ann	Newark, Ohio
Drake, John Walton	Ft. Thomas, Ky.
FISHER, CHARLES EMMETT	Massillon, Ohio
FITCH, TAMES CLARENCE	Chicago, Ill.





Franzell, Kathryn Mitchell	.Pittsburg, Pa.
Hamilton, Howard Leemon	Columbus, Ohio
HERR, ELDA ALBERT	.Acme, Mich.
HOPKINS, ROBERT ELMER	.Granville, Ohio
HUNDLEY, BERNARD LEWIS	.Granville, Ohio
Johnson, David Lee	.Warren, Pa.
Johnston, Warren	.Granville, Ohio
Leslie, Elizabeth Irene	. Congo Belge, W. Africa
Lonsdale, Edwin Thomas Rose	.Trenton, N. J.
Lusk, Lois Mary	. Granville, Ohio
Marquand, Lillian Belle	. Granville, Ohio
Miller, J. Hobart	. Stryker, Ohio
MILLHOUSE, GLENN ELMER	.Ostrander, Ohio.
Mungle, John Herbert	. Johnson City, N. Y.
Ross, Mary Cecelia	-
Selzer, Arthur Francis	.St. Louis, Mo.
Steadman, Livingstone Taylor	.Morioka, Japan
SWIGART, RICHARD NATHAN	. Morral, Ohio
Tuttle, Mary Louise	. Columbus, Ohio
WILLIS, RICHARD ROCHESTER	

### JUNIOR YEAR

Altdoerffer, Frank Henry	Ambridge Pa
BIEFELD, LOUISE MARY	0
Bosler, Richard Grason.	
Brank, Todor	
Bunting, Glenn Burton.	
Carey, George Watkins.	
Chamberlain, Margaret Aldrich	
Conrad, Daniel Gordon.	
Curtis, Arthur White.	
Deming, Mary Frances.	
GRANT, BENJAMIN BRICE	
Haskins, Robert Freeman.	
HLA, DAVID TIN	· ·
Hundley, William Thomas	
Hunt, Raymond McClelland	
Johnston, Winifred Alice	
Jones, Vasile	
Keis, Emma Lorinda.	
Kneibler, Arthur Curns	
Lusk, Orval Everett	
McCarter, Lula Mae	Gattinburg, Ienn.
McDonald, Edith Pearl Elizabeth	
Popka, David August	
RICKETT, RUTH MABEL	
Robinson, Clarence	
SANFORD, JULIAN DELANO	
Shaffer, Frank Clifford	
Smith, Ernest La Mott	.Conneant, Ohio

Speicher, Joseph Lewis	Canton, China
STARNER, INA NEVADA	Granville, Ohio
Stiles, Harvey Kurth	Lima, Ohio
Sulkowski, Joseph	Cleveland, Ohio
THOMPSON, WILLIAM ASBURY	
Webb, Lu Roscoe	Rock Island, Tenn.
andonin tinin	
SECOND YEAR	01 1 1 011
Adams, Robert Dixon	
Bonham, George Alvin	
Boughton, Donald Clarke	,
CLARK, INDIA MAY	0 .
Goodrich, Dewey	
GRAVES, FREDERICK ERNEST	
GREEN, AGNES LUCILLE	
HART, VIRGIL CHITTENDEN	
Hassell, Mary Matilda	
Hendricks, George Staples	
HIRSCH, ELEANOR KATHERINE	The state of the s
Но, Ронім	
Hollosey, Ladislaus	· ·
Hosick, Helen Irene	
Howard, Mary Margaret	
Hutchins, Dorothy Anne	
JEWELL, GLENN WILLIAM	
Johnson, Rose	The state of the s
Lane, Croyle Albion	
LECHNER, RUDOLPH BERNARD	
Price, Thomas Harlan.	
Schmitz, Edward Allen	
SHIDE, HOMER FRANKLIN	
Trumbo, Donald	
WRIGHT, ALMON KOBERT	Granville, Onio
FIRST YEAR	
Ackerman, Mabel Imogene	Newark Ohio
Ashbrook, Ross Spellman	
Daniels, Madison Amos.	· ·
Dawkins, Carl Edward	•
Dudley, Emmalou	· ·
Dudley, Richard Clark.	
EBAUGH, MARION.	
Holmes, Russell Monroe	· ·
Hulburd, Jack Ganzel	•
Keeler, Howard Henry	
Kruger, Daniel Herman	
Lusk, Lela Belle	
Moore, Robert Darlington	
Park, Hervey.	

· ·	
Price, Mary Elizabeth	Newark, Ohio
RICKETT, CUYLER WILEY	Granville, Ohio
Rodgers, William Albert	
Sauvey, Glenn Harold	
SEYMOUR, ROBERT JAMES	
Skelly, Harriet Irene	•
Sounart, Eric	
Trease, Harley Guy Vernon	Granville, Ohio
TUTTLE, ELIZABETH JEANETTE	Columbus, Ohio
VINCENT, JOHN ALBERT	
WILLIAMS, CLIFFORD BRADFORD	
ELECTIVE	
Bawden, Herrick Talbot	Granville, Ohio
Bumer, Anna Marie	Gerard, Ohio
Carson, Marcella	Eubana, Iowa
Carstensen, Herman	Port Clinton, Ohio
Cash, Wilbur Holstead	Cambridge, Ohio
Cook, Mark J	Hammond, Ind.
Dunkle, Helen	Kane, Pa.
Dussan, Ricardo	Huila, Columbia, S.A.
GEBHART, WILLIAM HENRY	Fresno, Ohio
Jones, Ruth	Toledo, Ohio
Knight, Paul Dempey	Urbana, Ohio
Marquay, Glenn Kenneth	Lynn, Mass.
McVay, Arthur Harold	Marietta, Ohio
Meek, Mary	Coshocton, Ohio
Migala, Mike	Port Clinton, Ohio
Olney, Charles Edward	Waltham, Mass.
Perry, Eugene J	Sandusky, Ohio
Poorman, Fred Simons	Trinway, Ohio
Stout, Ada Garnet	Parkersburg, W. Va.
Turk, Arnold Eudorous	Brooklyn, Mich.
UPHAM, MILDRED	Coffeyville, Kansas
Wade, John	Weston, Ohio
Webb, Violet May	New York City
Weikar Frage Krowen	•

HIS catalogue has endeavored to give the reader an understanding of the type of work that is offered by Doane Academy; and also to present a fair description of the natural surroundings.

Parents or guardians are cordially invited to visit the school at any time and to consult with the Dean in regard to any matters of interest.

Address the following for information concerning:

H. RHODES HUNDLEY, Dean Granville, Ohio.

DENISON UNIVERSITY Prof. F. G. Boughton, Registrar Granville, Ohio.

CONSERVATORY OF MUSIC Prof. Karl H. Eschman, *Director* Granville, Ohio.

# HOW TO GET TO GRANVILLE

Students who come from towns situated on the New York Central Lines can purchase a ticket direct to Granville. All others should enquire for routes to Newark, Ohio; upon arrival in Newark, they should take the Ohio Electric car, or bus to Granville, seven miles distant. An efficient transfer agency promptly takes care of baggage checked to Newark.







The true object of education should be to train one to think clearly and act rightly.

HENRY VAN DYKE.